TEACHERS COLLEGE RECORD

VOLUME 100

Index

Fall 1998, pp. 1-209
Winter 1998, pp. 213-471
Spring 1999, pp. 473-695
Summer 1999, pp. 697-910

ARTICLES

Are the NCTM Standards Suitable for Systematic Adoption? DEBORAH TEPPER HAIMO, 45

The Arm of the School That Extends into the Home: The Visiting Teacher Movement, 1906–1940. ANNE MEIS KNUPFER, 627

Case Studies of Families Doing Third-Grade Homework. JIANZHONG XU AND LYN CORNO, 402

A Commentary on the Profound Changes Envisioned by the National Science Standards. JOHN C. WRIGHT AND CAROL S. WRIGHT, 122

Comments: NCTM's Curriculum and Evaluation Standards. THOMAS A. ROMBERG, 8

Educational Psychology and Technology: A Matter of Reciprocal Relations. GAVRIEL SALOMON AND TAMAR ALMOG, 222

Gender and Antecedents of Performance in Mathematics Testing. ANN GALLAGHER, 297

The Generativity Crisis and the "Scold War": What about Those Parents? MARY MCCASLIN AND HELEN INFANTI, 275

How White Teachers Perceive the Problem of Racism in Their Schools: A Case Study of "Liberal" Lakeview. JULIE KAILIN, 724

International Business Machinations: A Case Study of Corporate Involvement in Local Educational Reform. ROSLYN ARLIN MICKELSON, 476

A Mathematician Looks at National Standards. JUDITH ROITMAN, 22

A Movement Against and beyond Boundaries: Politically Relevant Teaching Among African American Teachers. TAMARA BEAUBOEUF–LAFONTANT, 702

Myths in Psychology and Education Regarding the Gene–Environment Debate. ROBERT J. STERNBERG AND ELENA L. GRIGORENKO, 536

The National Standards in Math and Science: Developing Consensus, Unresolved Issues, and Unfinished Business. WILLIAM H. CLUNE, 6

Psychological Perspectives on the Early Reading Wars: The Case of Phonological Awareness. ROBERT C. CALFEE AND KIMBERLY A. NORMAN, 242

Shifting Identities in Private Education: Reconstructing Race at/in the Cultural Center. AMIRA PROWELLER, 776

Sports Rules—Deserving Students and School Reformers Suffer: The Tragic Impact of the CAA's Efforts to Impose Standards in High Schools. JOE NATHAN, 150

The "Standard Wars" in Perspective. WILLIAM H. CLUNE, 144

Standards, Accountability, and School Reform: Perils and Pitfalls. KENNON M. SHELDON AND BRUCE J. BIDDLE, 164

Standards for Science Education. SENTA A. RAIZEN, 66

Storm over the Schoolhouse: Exploring Popular Influences upon the American Curriculum, 1890–1941. JONATHAN ZIMMERMAN, 602

The Structure of Discussions That Promote Reasoning. CLARK A. CHINN AND RICHARD C. ANDERSON, 315

Students' Perceptions of Fairness in School Settings: A Gender Analysis. SHARON L. NICHOLS AND THOMAS L. GOOD, 369

Teaching in Tensions: Latino Immigrant Youth, Their Teachers, and the Structures of Schooling. SUSAN ROBERTA KATZ, 809

Theorizing Race in the Context of Learning to Teach. LUANN DUESTERBERG, 751

The Uncertain Value of School Knowledge: Biology at Westridge High. REBA N. PAGE, 554

Underlying Policy Assumptions of Charter School Reform: The Multiple Meanings of a Movement. AMY STUART WELLS, CYNTHIA GRUTZIK, SIBYLL CARNOCHAN, JULIE SLAYTON, AND ASH VASUDEVA, 513

"You Can't Oppress Yourself": Negotiating the Meaning of Opportunity in Post-Apartheid South Africa. JANINE BEMPECHAT AND SALIE ABRAHAMS, 841

AUTHORS

BEAUBOEUF-LAFONTANT, TAMARA. *A Movement Against and beyond Boundaries: Politically Relevant Teaching Among African American Teachers,* 702

BEMPECHAT, JANINE, AND SALIE ABRAHAMS. *"You Can't Oppress Yourself": Negotiating the Meaning of Opportunity in Post-Apartheid South Africa,* 841

CALFEE, ROBERT C., AND KIMBERLY A. NORMAN. *Psychological Perspectives on the Early Reading Wars: The Case of Phonological Awareness,* 242

CHINN, CLARK A., AND RICHARD C. ANDERSON. *The Structure of Discussions That Promote Reasoning,* 315

CLUNE, WILLIAM H. *The National Standards in Math and Science: Developing Consensus, Unresolved Issues, and Unfinished Business,* 6

CLUNE, WILLIAM H. *The "Standard Wars" in Perspective,* 144

DUESTERBERG, LUANN. *Theorizing Race in the Context of Learning to Teach,* 751

GALLAGHER, ANN. *Gender and Antecedents of Performance in Mathematics Testing,* 297

HAIMO, DEBORAH TEPPER. *Are the NCTM Standards Suitable for Systematic Adoption?,* 45

KAILIN, JULIE. *How White Teachers Perceive the Problem of Racism in Their Schools: A Case Study of "Liberal" Lakeview,* 724

KATZ, SUSAN ROBERTA. *Teaching in Tensions: Latino Immigrant Youth, Their Teachers, and the Structures of Schooling,* 809

KNUPFER, ANNE MEIS. *The Arm of the School That Extends into the Home: The Visiting Teacher Movement, 1906–1940,* 627

MCCASLIN, MARY, AND HELEN INFANTI. *The Generativity Crisis and the "Scold War": What about Those Parents?,* 275

MICKELSON, ROSLYN ARLIN. *International Business Machinations: A Case Study of Corporate Involvement in Local Educational Reform,* 476

NATHAN, JOE. *Sports Rules—Deserving Students and School Reformers Suffer: The Tragic Impact of the NCAA's Efforts to Impose Standards in High Schools,* 150

NICHOLS, SHARON L., AND THOMAS L. GOOD. *Students' Perceptions of Fairness in School Settings: A Gender Analysis,* 369

PAGE, REBA N. *The Uncertain Value of School Knowledge: Biology at Westridge High,* 554

PROWELLER, AMIRA. *Shifting Identities in Private Education: Reconstructing Race at/in the Cultural Center,* 776

RAIZEN, SENTA A. *Standards for Science Education,* 66

ROITMAN, JUDITH. *A Mathematician Looks at National Standards,* 22

ROMBERG, THOMAS A. *Comments: NCTM's Curriculum and Evaluation Standards*, 8

SALOMON, GAVRIEL, AND TAMAR ALMOG. *Educational Psychology and Technology: A Matter of Reciprocal Relations*, 222

SHELDON, KENNON M., AND BRUCE J. BIDDLE. *Standards, Accountability, and School Reform: Perils and Pitfalls*, 164

STERNBERG, ROBERT J., AND ELENA L. GRIGORENKO. *Myths in Psychology and Education Regarding the Gene–Environment Debate*, 536

WELLS, AMY STUART, CYNTHIA GRUTZIK, SIBYLL CARNOCHAN, JULIE SLAYTON, AND ASH VASUDEVA. *Underlying Policy Assumptions of Charter School Reform: The Multiple Meanings of a Movement*, 513

WRIGHT, JOHN C., AND CAROL S. WRIGHT. *A Commentary on the Profound Changes Envisioned by the National Science Standards*, 122

XU, JIANZHONG, AND LYN CORNO. *Case Studies of Families Doing Third-Grade Homework*, 402

ZIMMERMAN, JONATHAN. *Storm over the Schoolhouse: Exploring Popular Influences upon the American Curriculum, 1890–1941*, 602

BOOK REVIEWS

BELENKY, M. F., L. A. BOND, AND J. S. WEINSTOCK. *A Tradition That Has No Name: Nurturing the Development of People, Families, and Communities* (Cindy C. Kratzer), 673

BERLINER, DAVID C., AND ROBERT C. CALFEE, Eds. *Handbook of Educational Psychology* (Anita Woolfolk Hoy), 437

CARTER, GENE R., AND WILLIAM CUNNINGHAM. *The American School Superintendent: Leading in an Age of Pressure* (Larry Cuban), 181

D'SOUZA, DINESH. *The End of Racism: Principles for a Multiracial Society* (Lawrence Blum), 860

DALTON, HARLAN. *Racial Healing: Confronting the Fear Between Blacks and Whites* (Lawrence Blum), 860

DEMOTT, BENJAMIN. *The Trouble with Friendship: Why Americans Can't Think Straight about Race* (Lawrence Blum), 860

DENTLER, ROBERT, AND ANNE HAFNER. *Hosting Newcomers: Structuring Educational Opportunities for Immigrant Children* (Joann Phillion), 898

DERMAN-SPARKS, LOUISE, AND CAROL BRUNSON PHILLIPS. *Teaching/Learning Anti-Racism: A Developmental Approach* (Lawrence Blum), 860

DERMAN-SPARKS, LOUISE, AND CAROL BRUNSON PHILLIPS. *Teaching/Learning Anti-Racism: A Developmental Approach* (Heidi McKenna and Jack McKenna), 889

EPP, J. R., AND A. M. WATKINSON, Eds. *Systemic Violence in Education: Promise Broken* (Nathalis Guy Wamba), 683

FERBER, MARIANNE A., AND JANE W. LOEB, Eds. *Academic Couples: Problems and Promises* (Anna Neumann), 197

GLAZER, NATHAN. *We Are All Multiculturalists Now* (Lawrence Blum), 860

GOODEN, ANDREA R. *Computers in the Classroom* (Howard Budin), 656

HESLEP, ROBERT D. *Philosophical Thinking in Educational Practice* (Lynda H. Stone), 193

HILTON, MARY, MORAG STYLES, AND VICTOR WATSON, Eds. *Opening the Nursery Door: Reading, Writing, and Childhood, 1600–1900* (Barbara Beatty), 680

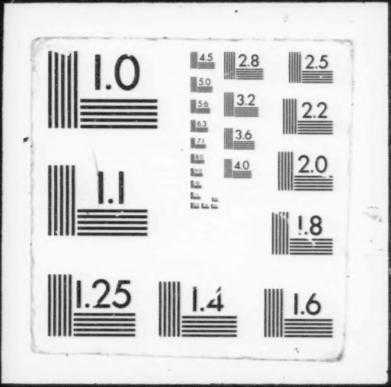
HOWE, KENNETH R. *Understanding Equal Educational Opportunity: Social Justice, Democracy, and Schooling* (Nicholas C. Burbules), 882

KERR, STEPHEN T., Ed. *Technology and the Future of Schooling* (Howard Budin), 656

KING, TOM, Ed. *Technology in the Classroom* (Howard Budin), 656
LUCAS, CHRISTOPHER J. *Teacher Education in America: Reform Agendas for the Twenty-First Century* (Timothy J. McNannon), 195
MORGAN, HARRY. *Cognitive Styles and Classroom Learning* (Thomas Hatch), 678
POWELL, ARTHUR G. *Lessons from Privilege: The American Prep School Tradition* (Caroline Hodges Persell), 199
PRESIDENT'S COMMITTEE OF ADVISORS ON SCIENCE AND TECHNOLOGY. *Report to the President on the Use of Technology to Strengthen K–12 Education in the United States* (Howard Budin), 656
SANDHOLTZ, JUDITH HAYMORE, CATHY RINGSTAFF, AND DAVID C. DWYER. *Teaching with Technology: Creating Student-Centered Classrooms* (Howard Budin), 656
SELLER, MAXINE, AND LOIS WEIS, Eds. *Beyond Black and White: New Faces and Voices in U.S. Schools* (Diane S. Pollard), 191
SPRINGER, ERNIE, MARY FRANCIS ANGELLO, SHEILA CONANT BALDWIN, LOIS MCFAYDEN CHRISTENSEN, DEANA LEE PHILBROOK HENRY, KENNETH IVAN HENRY, TERRESA PAYNE KATT, PATRICIA GATHMAN NASON, VICKY NEWMAN, RHONDA PETTY, AND PATSY S. TINSLEY-BATSON. *Community-Based Ethnography: Breaking Traditional Boundaries of Research, Teaching, and Learning* (Edwin Farrell), 671
STEINBERG, LAURENCE. *Beyond the Classroom: Why School Reform Has failed and What Parents Need to Do* (Bruce J. Biddle), 454
TANNER, LAUREN N. *Dewey's Laboratory School: Lessons for Today* (B. Jennie Lum), 676
TATUM, BEVERLY DANIEL. *"Why Are All the Black Kids Sitting Together in the Cafeteria?" and Other Conversations about Race* (Lawrence Blum), 860
WINNER, ELLEN. *Gifted Children: Myths and Realities* (Heidi L. Doellinger), 461
WIRT, FREDERICK. *"We Ain't What We Was": Civil Rights in the New South* (Michael Fultz), 895

BOOK REVIEWERS

Beatty, Barbara, 680
Biddle, Bruce J., 454
Blum, Lawrence, 860
Budin, Howard, 656
Burbules, Nicholas C., 882
Cuban, Larry, 181
Doellinger, Heidi L., 461
Farrell, Edwin, 671
Fultz, Michael, 895
Hatch, Thomas, 678
Hoy, Anita Woolfolk, 437
Kratzer, Cindy C., 673
Lum, B. Jennie, 676
McKenna, Heidi, 889
McKenna, Jack, 889
McNannon, Timothy J., 195
Neumann, Anna, 197
Persell, Caroline Hodges, 199
Phillion, Joann, 898
Pollard, Diane S., 191
Stone, Lynda H., 193
Wamba, Nathalis Guy, 683


1.0
1.1
1.25
1.4
1.6
1.8
2.0
2.2
2.5
2.8
3.2
3.6
4.0
4.5
5.0
5.6
6.3
7.1
8.0
9.0